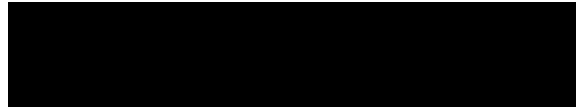


# Nicole Williams, D. Ed.



## PROFILE: HIGHER EDUCATION PROFESSOR/INSTRUCTOR

Passion for Academic Success on both Administration and Instructional sides.

12 years of experience in Higher Education as a School Teacher, Middle and Elementary Schools, Principal, Supervisor, and Administrative and instructional sides of Higher Education.

Education: instructor and Assistant Principal/Principal, Middle district administrator. Deep and rich knowledge of administrative operations.

### Abilities include:

work well with people at all levels, other educators, from administrative managers of work force and economic manage time, projects, resources, and budgets to meet all

Significant Skills and Abilities

- Articulate communicator, collaborator, and advisor. School administrators and staff have had a variety of development opportunities.
- Keen understanding of business, effectively program or project deliverables.

while engaging staff at all levels for win/win situations.

Excel in planning, scheduling, and coordinating

ing programs

for diverse student body.

- Active contributor to many professional committees and projects to advance academic and professional development of staff.
- Keen understanding of school, sports, and extracurricular policies, procedures, and protocols. Committee member for instruction and student achievement.
- Attentive listener and motivational speaker who is comfortable presenting to small or large groups.
- Personable with a high degree of integrity and an established reputation for quality, exactness, and results.

## PROFESSIONAL WORK HISTORY

On Kent, Virginia, Fairfax County, Virginia  
Executive Director

which serves in a leadership role in the development of a positive professional development program for school site administrators, plan and facilitate activities for school administrator programs for principals. Support and supervise 16 schools with experienced school site administrators, plan and facilitate activities for school administrator programs with special emphasis on preparing new principals and aspiring principals. Instructional development and practice to improve student achievement. Coach and evaluate principals on effective school practices.

- Conduct various needs assessments to determine training needs at the school and District levels; deliver specific professional development aligned with District goals and objectives; assess effectiveness of training.
- Provide targeted coaching/intervention support with individual principals; partner with district staff to ensure principals receive leadership coaching.
- Design and execute rigorous, year-long school leader professional development that allows school leaders to strengthen their instructional leadership skills and to learn and practice the skills needed to consistently





Enrichment Program (July 2012)